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habits and their relation to certain number guessing experiments in telepathy, and an excellent exposition of theoretical as related to empirical chance. In connection with the various experiments valuable critical summaries are given of similar work previously done. There is an illuminating account of the sequels to a number of experiments which have been alleged as proving thought-transference. The volume concludes with a most complete bibliography of works related to psychical research.

In our appreciation of this work we should not overlook the one who made it possible. Some years ago Mr. Thomas Welton Stanford, of Melbourne, Australia, endowed Leland Stanford University with £10,000, the interest of which was to be used in psychical research. Thus was Professor Coover enabled to produce this monumental work. Thanks to the generosity and wisdom of Mr. Stanford, Professor Sedgwick's remark that, so far as he could see, psychical research had made no discernible progress in the last twenty years, is now no longer true.

CLARK L. HULL.

UNIVERSITY OF WISCONSIN.

JOURNALS AND NEW BOOKS

THE AMERICAN JOURNAL OF PSYCHOLOGY. July, 1918. *An Experimental Study of Mixed Feelings* (pp. 237-271): PAUL THOMAS YOUNG. - Pleasantness and unpleasantness are not felt simultaneously. Mixed feeling are really rapid alterations, doubt, or interruption. *The Human Mind* (pp. 272-290): HENRY JONES MULFORD. - The genetic viewpoint is emphasized. Brain is made the basis of mind. Mental development is measured in terms of brain development. *Æsthetic Unity* (pp. 291-315): MARGARET OTIS. - The factors of position, form, color, direction and size were considered in the unification of groups of figures. *Some Variabilities and Correlations in Learning* (pp. 316-326): GARRY C. MYERS. - The first few ranks in performances of a task are very much the same as the ranks after practise. *Minor Studies from the Psychological Laboratory of Vassar College. A Further Study of Freshmen* (pp. 327-330): MARGARET MONTAGUE, M. M. REYNOLDS, and M. F. WASHBURN. - The reading-backwards test and verbal-memory test are given a fair index to probable academic success. *Further Tests of the Verbal Ability of Poor Spellers* (pp. 331-332): MARGARET E. COBB, MARGARET KINCAID, and M. F. WASHBURN. - Good spellers have greater verbal ability than bad spellers. *Experiments on a Possible Test of Æsthetic Judgment of Pictures* (pp. 333-336): JUDITH

CATTELL, JOSEPHINE GLASCOOK and M. F. WASHBURN. This is a study of a group of pictures by the order of merit method. *Minor Studies from the Psychological Laboratory of Cornell University. The Psychological Attitude of Charles Dickens toward Surnames* (pp. 337-346): E. DELASKI.—Dickens's names are of English origin and in most cases descriptive. *Notes on the Presidents of the American Psychological Association* (pp. 347-349): CLYDE B. MOORE.—This study gives the age, degrees and place of birth of the presidents of the American Psychological Association. *Book Notes* (pp. 350-353): Felix Adler, *An Ethical Philosophy of Life, Presented in its Main Outlines*. Joseph Alexander Leighton, *The Field of Philosophy; An Outline of Lectures on Introduction to Philosophy*. Joseph Jastrow, *The Psychology of Conviction; a Study of Beliefs and Attitudes*. Frederick Bligh Bond, *The Gate of Remembrance. The Story of the Psychological Experiment which Resulted in the Discovery of the Edgar Chapel at Glastongury*. Charles S. Gardner, *Psychology and Preaching*. Hereward Carrington, *Psychical Phenomena of the War*. M. Luckiesh, *The Language of Color*. E. Baudin, *Cours de Psychologie et de Philosophie*. Lewis M. Terman and others, *The Stanford Revision and Extension of the Binet-Simon Scale for Measuring Intelligence*. Rudolf Pintner, *The Mental Survey*. Robert Sessions Woodworth, *Dynamic Psychology*. Wilfrid M. Barton, *Manual of Vital Function Testing Methods and Their Interpretation*. Ferdinand Morel, *Essai sur l'introversiion mystique; étude psychologique de pseudo-Denys l'Areopagite et de quelques autres cas de mysticisme*. Edward Safford Jones, *The Influence of Age and Experience on Correlations Concerned with Mental Tests*. Franklin C. Paschal, *The Witmer Cylinder Test*. Agnes Low Rogers, *Experimental Tests of Mathematical Ability and Their Prognostic Value*. Rudolf Pintner and Margaret M. Anderson, *The Picture Completion Test*. Eugene A. Nifenecker, Assistant Director, *Report on Some Measurements in Spelling in Schools of the Borough of Richmond, City of New York*. Leta S. Hollingworth, assisted by C. Amelia Winford, *The Psychology of Special Disability in Spelling*. H. B. Wilson, *Training Pupils to Study*. Darwin Oliver Lyon, *Memory and the Learning Process*. Charles H. Rieber, *Footnotes to Formal Logic*. Anton Chekhov, *Nine Humorous Tales*. (Tr. by Isaac Goldberg and Henry T. Schnittkind.)

Hocking, William Ernest. *Morale and Its Enemies*. New Haven: Yale University Press. 1918. Pp. xv + 200. \$1.50.

Kallen, Horace M. *The League of Nations, Today and Tomorrow*. Boston: Marshall Jones Co. 1918. Pp. xx + 181. \$1.50.

Lord, Herbert Gardner. *The Psychology of Courage*. Boston: John W. Luce & Co. 1918.